

St. Mary's College (Autonomous)

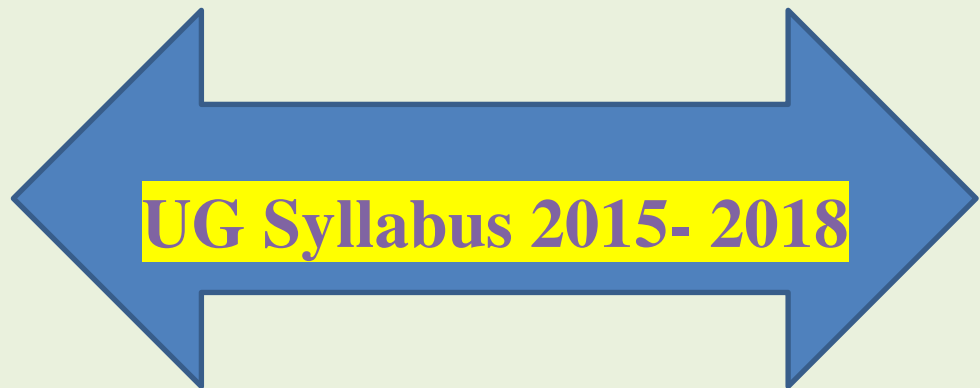
(Re- accredited with 'A' Grade by NAAC- 3rd Cycle)

Thoothukudi- 628001

Tamil Nadu, India

(Affiliated to Manonmaniam Sundaranar University)

PG and Research Department of English



ST. MARY'S COLLEGE (Autonomous), THOOTHUKUDI

Bachelor of Arts (English Literature)

Course Structure (w.e.f. 2015)

Semester – I

| Part | Subjects | Subject Code | Title of the Paper | Contact Hours / Week | Credits | Max. Marks | | |
|------|-------------------|----------------------------|---|----------------------|-----------|------------|------------|------------|
| | | | | | | CIA | ESE | Total |
| I | Tamil/ | 15ULTA11 | Cheyyul, Elakkanam, Urainadai, Sirukathai, Elakkia | 6 | 3 | 50 | 50 | 100 |
| | French | 15ULFA11 | Varalaaru Paper – I French Language and Culture | | | | | |
| II | English | 15UGEN11 (Stream A/B/C) | General English | 6 | 3 | 50 | 50 | 100 |
| III | Core-I | 15UENC11 | Age of Shakespeare and Milton | 5 | 5 | 50 | 50 | 100 |
| | Core-II | 15UENC12 | English Grammar and Usage | 5 | 5 | 50 | 50 | 100 |
| | Allied I | 15UENA11 | Social History of England | 6 | 5 | 50 | 50 | 100 |
| IV | Foundation Course | 15UFPD11 | Personality Development | 2 | 2 | 50 | 50 | 100 |
| | | | | 30 | 23 | 300 | 300 | 600 |

Semester – II

| Part | Subject | Subject Code | Title of the Paper | Contact Hours / Week | Credits | Max. Marks | | |
|------|----------------------|-------------------------------|--|----------------------|-----------|------------|------------|------------|
| | | | | | | CIA | ESE | Total |
| I | Tamil/ French | 15ULTA21 15ULFA21 | Cheyul, Elakkanam, Urainadai, Valkkai Varalaaru, Elakkia Varalaaru Paper – II French Language and Culture | 6 | 3 | 50 | 50 | 100 |
| II | English | 15UGEN21 (Stream A/B/C) | General English | 6 | 3 | 50 | 50 | 100 |
| III | Core-III | 15UENC21 | Age of Dryden and Pope | 5 | 5 | 50 | 50 | 100 |
| | Core-IV | 15UENC22 | Age of Wordsworth | 5 | 5 | 50 | 50 | 100 |
| | Allied II | 15UENA21 | Literary Forms | 6 | 5 | 50 | 50 | 100 |
| IV | Foundation Course | 15UFVE21 | Value Education | 2 | 2 | 50 | 50 | 100 |
| V | NSS/NCC/ SPORTS | | | | 1 | | | |
| | | | | 30 | 23 | 300 | 300 | 600 |

Semester III

| Part | Subject | Subject Code | Title of the Paper | Contact Hours / Week | Credits | Max. Marks | | |
|------|---------------------------------|----------------------------|--|----------------------|-------------|------------|------------|------------|
| | | | | | | CIA | ESE | Total |
| I | Tamil/ | 15ULTA31 | Cheyyl, Elakkanam, Puthinam, Elakkia Varalaaru | 6 | 3 | 50 | 50 | 100 |
| | French | 15ULFA31 | Paper – III French Language and Civilisation | | | | | |
| II | English | 15UGEN31 (Stream A/B/C) | General English | 6 | 3 | 50 | 50 | 100 |
| III | Core-V | 15UENC31 | Age of Tennyson | 6 | 5 | 50 | 50 | 100 |
| | Allied III | 15UENA31 | History of English Literature I | 6 | 5 | 50 | 50 | 100 |
| | SBE I | 15UENS31 | Skills for Employment | 2 | 2 | 50 | 50 | 100 |
| | NME I | 15UENN31 | Functional English - I | 2 | 2 | 50 | 50 | 100 |
| IV | Foundation Course | 15UFES31 | Environmental Studies | 2 | 2 | 50 | 50 | 100 |
| V | Self Study Course (Optional) | 15UENSS1 | African American Literature | -- | 1 | -- | 100 | 100 |
| | | | | 30 | 22+1 | 350 | 350 | 700 |

Semester – IV

| Part | Subject | Subject Code | Title of the Paper | Contact Hours / Week | Credits | Max. Marks | | |
|------|--|-----------------------------------|---|----------------------|-------------|------------|------------|------------|
| | | | | | | CIA | ESE | Total |
| I | Tamil/ | 15ULTA41 | Cheyyul, Elakkanam, Urainadai, Naadagam, Elakkia Varalaaru Paper – IV Initiation to French Literature | 6 | 3 | 50 | 50 | 100 |
| | French | 15ULFA41 | | | | | | |
| II | English | 15UGEN41 (Stream A/B/C) | General English | 6 | 3 | 50 | 50 | 100 |
| III | Core-VI | 15UENC41 | Twentieth Century British Literature | 6 | 5 | 50 | 50 | 100 |
| | Allied IV | 15UENA41 | History of English Literature II | 6 | 5 | 50 | 50 | 100 |
| | SBE II | 15UENS41 | Writing Skills | 2 | 2 | 50 | 50 | 100 |
| | NME II | 15UENN41 | Functional English- II | 2 | 2 | 50 | 50 | 100 |
| IV | Foundation Course | 15UFYM41 | Yoga and Meditation | 2 | 2 | 50 | 50 | 100 |
| V | Self Study Course (Optional) | 15UENSS2 | Appreciation of Films (Film Versions of Literary Text) | -- | 1 | -- | 100 | 100 |
| | Extension Activities | | | | 1 | | | |
| | | | | 30 | 23+1 | 350 | 350 | 700 |

Semester V

| Part | Subject | Subject Code | Title of the Paper | Contact Hours / Week | Credits | Max. Marks | | |
|------|--------------------------------|--------------|--------------------------------|----------------------|-----------|------------|------------|------------|
| | | | | | | CIA | ESE | Total |
| III | Core VII | 15UENC51 | Shakespeare | 7 | 5 | 50 | 50 | 100 |
| | Core VIII | 15UENC52 | Literary Criticism | 7 | 5 | 50 | 50 | 100 |
| | Core Elective I | 15UENE51 | Phonetics: Theory and Practice | 6 | 5 | 50 | 50 | 100 |
| | Core Elective II | 15UENE52 | American Literature | 6 | 5 | 50 | 50 | 100 |
| IV | SBE III | 15UENS51 | Media Writing | 4 | 3 | 50 | 50 | 100 |
| V | Self Study Course (Compulsory) | 15UENSS3 | Short Fiction | -- | 1 | -- | 100 | 100 |
| | | | | 30 | 24 | 250 | 250 | 500 |

Semester – VI

| Part | Subject | Subject Code | Title of the Paper | Contact Hours / Week | Credits | Max. Marks | | |
|------|----------|--------------|----------------------------|----------------------|-----------|------------|------------|------------|
| | | | | | | CIA | ESE | Total |
| III | Core IX | 15UENC61 | Indian Writing in English | 6 | 5 | 50 | 50 | 100 |
| | Core X | 15UENC62 | Practical Criticism | 6 | 5 | 50 | 50 | 100 |
| | Core-XI | 15UENC63 | Women's Writings | 6 | 5 | 50 | 50 | 100 |
| | Core XII | 15UENC64 | New Literatures in English | 6 | 5 | 50 | 50 | 100 |
| | Project | 15UENP61 | Project and Viva - Voce | 6 | 5 | 50 | 50 | 100 |
| | | | | 30 | 25 | 250 | 250 | 500 |

| SEMESTER I | | | |
|-----------------------|-------------------|--------------------------------------|-------------------|
| Core I | | Age of Shakespeare and Milton | |
| Code: 15UENC11 | Hrs/Week:5 | Hrs/Semester: 75 | Credits: 5 |

Objectives:

- To expose students to significant literary features of the Age of Shakespeare and the Age of Milton
- To enable students to appreciate the nuances of literary texts of the writers of the two ages

Unit I Poetry

William Shakespeare – Sonnets 18,127.

Thomas Wyatt – The Appeal

Unit II Poetry

Edmund Spenser – The Shepherd’s Calendar

John Milton – Lycidas

Unit III Prose

Francis Bacon – Of Studies

– Of Travel

– Of Truth

Unit IV Drama

Christopher Marlowe – Doctor Faustus

Unit V Scenes from Shakespeare

The Merchant of Venice (Act IV Scene I)

Henry IV Part I (Act II Scene IV)

Books for Reference:

Morris : Elizabethan Literature

Saintsbury : Elizabethan Literature

Leishman : Themes in Shakespeare’s Sonnets

Smeaton Oliphant : Bacon’s Essays

Berger Herry : Spenser: A Collection of Critical Essays

| SEMESTER I | | | |
|-----------------------|--------------------|----------------------------------|-------------------|
| Core II | | English Grammar and Usage | |
| Code: 15UENC12 | Hrs/Week: 5 | Hrs/Semester: 75 | Credits: 5 |

Objectives:

- To acquaint students with basic knowledge of grammar
- To better the understanding and usage of the language

Unit I

Parts of Speech - Nouns- Countables – Uncountables – Number - Gender - Articles- Prepositions.

Unit II

Tenses - Active and Passive voice - Question Tags.

Unit III

Degrees of Comparison - Direct and Indirect Speech.

Unit IV

Phrases and Clauses - Simple, Compound and Complex sentences

Synthesis - Transformation of Sentences.

Unit V

Essay Writing- Letter writing (Formal and Informal)

Text Book:

Current English Grammar and Usage with Composition : R.P.Sinha.

| SEMESTER- I | | | |
|----------------|-------------|---------------------------|------------|
| Allied-I | | Social History of England | |
| Code: 15UENA11 | Hrs/Week: 6 | Hrs/Semester: 90 | Credits: 6 |

Objectives:

- To acquaint students with the social history of England
- To understand literary works in a better perspective

Unit I

The Renaissance
The Reformation
The Tudor Navy and The Spanish Armada

Unit II

The East India Company
Colonial Expansion
The Civil War and its Social Significance

Unit III

Puritanism
Age of Queen Anne
Coffee House Life in London

Unit IV

The War of American Independence
The Industrial Revolution
Effects of the French Revolution

Unit V

The Reform Bills
The Victorian Age
Development of Education in the Victorian Age
Modern Age

Text Book:

Social History of England : A. G. Xavier.

Book for Reference:

Padmaja Ashok : The Social History of England

| SEMESTER I | | | |
|---|--------------------|--------------------|-------------------|
| Foundation Course: Personality Development | | | |
| Code: 15UFPD11 | Hrs/Week: 2 | Hrs/Sem: 30 | Credits: 2 |

Objectives

- To set a vision for realizing humanness and its inner strength
- To understand and accept one's own personality and to grow in self formation

Unit – I Personality

The Self – Adolescent: Need of the Adolescent – Obstacles to Adolescent – Understanding one self – Psychology of human life . What makes me? Goal in Life-Meaning of Life – Ambition - Individuality Personality Development : Healthy personality – Knowing oneself – Self – Acceptance – Self - Image

Unit – II Interpersonal Relationships

Characteristic and Elements of personality patterns – Dynamics of Inter- Personal – relationships – analysis of relations of different ego states – analysis of strokes and life positions – Socialization – Friendship – Infatuation - Peer groups – Harmful – Friendship.

Unit -III Motivation

Introduction – relevance and types of motivation – motivating others

Unit – IV Stress Management

Introduction – causes and impacts of stress – managing stress – conflict management – introduction – causes and management

Unit – V Time Management

Time as a resource – identify important time management wasters – individual time management styles – techniques for better time management

Reference

Marie Mignon Mascarenhas, Family Life Education Value Education, All India Association for Higher Education CREST, Bangalore, 1983
 AIACHE – human Values development Programme, New Delhi
 D.John Antony Self Psychology Counselling, Anugraha Publications
 Lall and Sharma, Personal Growth Training and Development, Excel Books.
 Janakiraman, Training and Development, Biztantra
 Hurlock and Elizabeth B, Personality Development, Tata McGraw Hill, 1st Ed
 Sahu R.K, Training for Development, Excel Books, 1st Ed

| SEMESTER- II | | | |
|----------------------|--------------------|-------------------------------|-------------------|
| Core III | | Age of Dryden and Pope | |
| Code:15UENC21 | Hrs/Week: 5 | Hrs/Semester: 75 | Credits: 5 |

Objectives

- To expose the students to the representative works of the Age of Dryden and Pope
- To help students appreciate the representative works of the Age

Unit I Poetry

John Dryden – Alexander’s Feast
 Alexander Pope – An Essay of Man (Epistle II Lines 1-52)

Unit II Poetry

John Donne – A Valediction : Forbidding Mourning
 George Herbert – Love

Unit III Prose

Joseph Addison – Of the Club
 Sir Roger at Home

Unit IV Drama

William Congreve – The Way of the World

Unit V Fiction

Daniel Defoe – Robinson Crusoe

Books for Reference :

Schilling : John Dryden
 Stephen Leslie : Alexander Pope:
 William George : A Reader’s Guide to Metaphysical Poets –
 Thomas C.T. : The Way of the World

| SEMESTER – II | | | |
|---------------|------------|-------------------|------------|
| Core IV | | Age of Wordsworth | |
| Code:15UENC22 | Hrs/Week:5 | Hrs/Semester: 75 | Credits: 5 |

Objectives:

- To acquaint students with the important features of Romantic Age
- To help students appreciate the representative works in the Age of Wordsworth

Unit I Poetry

William Wordsworth – Lines Written in Early Spring
 S.T.Coleridge – Kubla Khan

Unit II Poetry

P.B.Shelley – Ode to Skylark
 John Keats – Ode on a Grecian Urn

Unit III Prose

Charles Lamb – Dream Children - A Reverie
 Oliver Goldsmith – The Citizen of the World – Beau Tibbs

Unit IV Drama

R.B. Sheridan – The Rivals

Unit V Fiction

Jane Austen – Pride and Prejudice

Books for Reference:

Herford : The Age of Wordsworth
 Carry Gillian : P.B.Shelley
 Allott Miriam : John Keats
 Kelly Gary : English Fiction of the Romantic Period
 Norman Jeffares : Oliver Goldsmith

| Semester II | | | |
|----------------|-------------|------------------|------------|
| Allied II | | Literary Forms | |
| Code: 15UENA21 | Hrs/Week: 6 | Hrs/Semester: 90 | Credits: 5 |

Objectives

- To introduce students to different literary genres
- To familiarize students with the exponents of the literary genres

Unit I Poetical Types

Lyric, Ode, Sonnet, Idyll, Elegy, Epic, Ballad.

Unit II The Dramatic art

Tragedy, Comedy, Tragi-comedy

Unit III Dramatic Art and Types

Farce, Melodrama, The Masque, The Dramatic Monologue, One- Act Play,

Unit IV Prose Types

The Essay, The Short Story, The Novel

Unit V Prose Types

Biography, Autobiography, Satire, Criticism (pp 240-269)

Text Book:

A Background to the Study of English Literature : B.Prasad

Books for Reference:

- Hudson William Henry : An Introduction to the Study of Literature
 Iyengar. S.K.R. & P.N.Kumar: An Introduction to the Study of English Literature
 R.J. Rees : An Introduction to English Literature for Foreign Readers

| SEMESTER II | | | |
|---|--------------------|--------------------|-------------------|
| Foundation Course: Value Education | | | |
| Code: 15UFVE21 | Hrs/Week: 2 | Hrs/Sem: 30 | Credits: 2 |

Objectives

To help students to imbibe the best cherished behaviour pattern as individuals, citizens and members of the community

To develop high ethic standards and moral values

Unit I

Me-Myself-College-Life and Values-on protests and demonstration – on beliefs – ethical matters – Values – internalization of values – transformation of self.

Unit II

Life Enrichment skills; Purpose for life – sensitization towards gender equality, physically challenged, intellectually challenged. Respect to age, experience, maturity, family members, neighbours, Co-Workers.

Unit III

Forgiveness, Integrity, Humility, Truthfulness, Sacrifice, Sincerity, Self Control, Altruism, Scientific vision.

Unit IV

Constitutional or national values – democracy, socialism, secularism, equality, justice, liberty, freedom, fraternity. Social values, self control universal brotherhood. Religions-Path to God, Religions – Expressions of God Experience- Religious Tolerance. Art: The Meaning of the term – Nature and Function of Art-Art Appreciation-Art for a fuller living – Modern Art – Art and Morality.

Unit V

Control of mind through

- a. Simplified physical exercise
- b. Meditation – objectives, types, effect on body, mind & soul
- c. Activities
 - i) Moralization of desires
 - ii) Neutralization of anger
 - iii) Eradication of worries
 - iv) Benefits of blessing

Reference Books:

- AIACHE – human Values development Programme, New Delhi
 Thomas Anchukandam, Grow Free Live Free, Krisu Jyoti Publications, Salesians, Bangalore, 1998
 D. John Antony Self Psychology Counselling, Anugraha Publications
 Prof. N. S. Raghunathan, Value Education, Margham publications, Chennai 2015
 Marie Mignon Mascarenhas, Family Life Education Value Education, All India Association for Higher Education CREST, Bangalore, 1983

| SEMESTER –III | | | |
|---------------|------------|------------------|------------|
| Core V | | Age of Tennyson | |
| Code:15UENC31 | Hrs/Week:6 | Hrs/Semester: 90 | Credits: 5 |

Objectives:

- To acquaint students with the important features of the Victorian Age
- To help students appreciate the representative works of the Age

Unit I Poetry

Alfred Lord Tennyson – Ulysses
 Robert Browning – Andrea Del Sarto

Unit II Poetry

Matthew Arnold – The Forsaken Merman
 D.G.Rossetti – The Blessed Damozel

Unit III Prose

Thomas Carlyle – Heroes and Hero worship (Hero as Poet)
 John Ruskin – Sesame

Unit IV Fiction

Charlotte Bronte – Wuthering Heights

Unit V Fiction

Charles Dickens – Oliver Twist

Books for Reference:

Sir Alfred Tennyson : Lyall
 Robert Browning : Chesterton G.K.
 Matthew Arnold : Bryon John
 Sesame and Lillies : Hollingworth

| SEMESTER – III | | | |
|-----------------------|---------------------|--|-------------------|
| Allied III | | History of English Literature - I | |
| Code: 15UENA31 | Hrs/Week : 6 | Hrs/ Semester : 90 | Credits: 5 |

Objectives:

- To help students know the development of Literature through the ages
- To enable students to be aware of the changing ideologies in literature

Unit I Chapters II – V

English Literature before Chaucer- The Age of Chaucer – Chaucer’s works in General-The Canterbury Tales – General characteristics of Chaucer’s works - The Development of the Drama

Unit II Chapters VI – VIII

The Age of Shakespeare – Spenser and his Poetry –The Age of Shakespeare (The Drama) – Shakespeare’s Life - Shakespeare’s works -Characteristics of Shakespeare’s works - Ben Jonson- The Age of Shakespeare(prose) – Bacon and his essays

Unit III Chapters IX – X

The Age of Milton (1625-1660) – The Age of Milton – Milton’s Life – Milton’s earlier poetry- Milton’s later poetry – Characteristics of Milton’s poetry- The Age of Milton (Other poets and Prose writers) –Cowley and Metaphysical Poets

Unit IV Chapters XI – XII

The Age of Dryden (Verse) – Dryden’s Life – Dryden’s Poetry- Butler- The Age of Dryden (Prose and Drama) - The Rise of Modern Prose –Bunyan

Unit V Chapters XIII – XIV

The Age of Pope (Verse) – Characteristics of the Classical School of Poetry- Pope’s Life - Pope’s Work- The Age of Pope (Prose and Drama) – Swift – Addison and Steele

Text Book:

An Outline History of English Literature : Hudson

Books for Reference:

Long, William J : History of English Literature

Legouis, Emilie : A Short History of English Literature

| SEMESTER –III | | | |
|--|------------|------------|------------|
| Foundation Course: Environmental Studies | | | |
| Code: 12UEVS31 | Hrs/week:2 | Hrs/sem:30 | Credits: 2 |

Objectives

- To make the students environment conscious.
- To sensitize the students about the environmental crisis and environmental protection.
- To create an awareness among the students about sustainable utilization and conservation of natural resources.

Unit I Environment – Natural Resources

Environment – Definition, Components, need for public Awareness, Natural Resources – Renewable and non-renewable. Forest Resources – Uses, Over exploitation, Deforestation, Water Resources – Uses and Conservation, rain water harvesting. Energy Resources – Renewable and Nonrenewable. Solar, Wind and Biomass energy. Role of Individuals in conservation of natural resources.

Unit II Ecosystem

Ecosystem – Concepts, components – Abiotic and Biotic components (Producer, Consumer and Decomposer), Energy Flow – Food chain, food web and Ecological Pyramids, Structure and Function of Grass Land (Terrestrial) and Pond (Aquatic) Ecosystem.

Unit III Environmental Pollution

Definition, causes, effects and control measures of Air Pollution, Water Pollution and Soil Pollution, Nuclear Hazards, Solid Waste Management. Disaster Management – Flood, Earth quake, Tsunami. Role of individuals in the prevention of pollution.

Unit IV Biodiversity and Conservation

Definition and Levels of Biodiversity (Genetical, Ecological and Species Diversity) Values of Biodiversity. Threats and Loss of Biodiversity – Causes. Hot Spots of Biodiversity (with special reference to India). Conservation of Biodiversity – *In situ* and *Ex situ* Conservation.

Unit V Social Issues and Environment

Sustainable Development, Consumerism and Waste Products, Climate Change – Global Warming, Ozone Layer depletion. Waste Land Reclamation. Population Explosion – Family Welfare Programme, HIV / AIDS, The Environment (Protection) Act – 1986. International Union for Conservation of Nature and Natural Resources (IUCN), World Wild Life Fund (WWF), Man and Biosphere Programme (MAB).

Reference Books:

1. Kaushik, A. and Kaushik, C.P.K., Perspectives in Environmental Studies – New Age, International Pvt. Ltd., New Delhi, 2004.
2. Odum, E.P., Fundamentals of Ecology, Natraj Publishers, New Delhi, 1996.
3. Saha, T.K. Ecology and Environmental Biology, Arunabha Sen Books & Allied Pvt. Ltd., Kolkata, 2007
4. Sharma, Environmental Biology, Rastogi Publications, Meerut, 2006.
5. Miller, Tyller g., Environmental Science, Thompeson Brooke / Cole, Singapore, 2004.
6. Vijayalakshmi, G.S. Murugesan A.G. and Sukumaran, N., Basic Environmental Science, Manonmaniam Sundaranar University Publications, Tirunelveli, 2006.

| SEMESTER-IV | | | |
|-----------------------|-------------------|---|-------------------|
| Core VI | | Twentieth Century British Literature | |
| Code: 15UENC41 | Hrs/Week:6 | Hrs/Semester: 90 | Credits: 5 |

Objectives:

- To orient students towards a broader perspective of Twentieth Century British Writers
- To expose them to the trends and stylistic features of British Literature

Unit I Poetry

Gerard Manley Hopkins – Spring
Philip Larkin – Next, Please

Unit II Poetry

W.B. Yeats – Easter 1916
T.S. Eliot – Journey of the Magi

Unit III Prose

E.M. Forster – Notes on English Character
George Orwell – Sporting Spirit

Unit IV Drama

George Bernard Shaw – Saint Joan

Unit V Fiction

Thomas Hardy – Tess O’ the D’Urbervilles

Books for Reference:

Henderson Archibald : George Bernard Shaw: Man of the Century
Cowell Raymond : Critics on Yeats
Maxwell : The Poetry of T.S.Eliot

| SEMESTER – IV | | | |
|-----------------------|--------------------|--|-------------------|
| Allied IV | | History of English Literature- II | |
| Code: 15UENA41 | Hrs/Week: 6 | Hrs/ Semester: 90 | Credits: 5 |

Objectives:

- To help students know the development of Literature through the ages
- To enable students to be know the schools thought in literature

Unit I Chapter XV – XVII

The Age of Johnson (1745-1798) General Prose- Johnson- Goldsmith

The Age of Johnson- The Novel – Richardson- Fielding

The Age of Johnson- Verse- Gray, Burns, and Cowper

Unit II Chapter XVIII – XIX

The Age of Wordsworth (1798- 1822) The Older Poets- Wordsworth’s Life

The Lyrical Ballads and Wordsworth’s Theory of Poetry

Characteristics of Wordsworth’s and Coleridge’s Poetry

The Age of Wordsworth (The Younger Poets) - Byron- Shelley- Keats

Unit III Chapter XX – XXI

The Age of Wordsworth (General Prose) - General Characteristics- Edinburgh Men - The London Men

The Age of Wordsworth (The Novel) - Scott- Characteristics of Scott’s Novel

Unit IV Chapter XXII – XXIV

The Age of Tennyson (1832- 1887) Verse- The Age of Tennyson- Tennyson- Browning

The Age of Tennyson (General Prose) - Carlyle- Ruskin- Macaulay

The Age of Tennyson (Novel) - General characteristics- Dickens- George Eliot

Unit V Chapter XXV – XXVI

The Age of Hardy (1887-1928) - Thomas Hardy- Poets of the Transition

Dramatists of the Transition

George Bernard Shaw- Irish Drama and Poetry- Novelists of the Transition

The Present Age-Old Legacies and New Tendencies- Gerard Manley Hopkins-
T.S.Eliot and Others- The Changing Novel

Text Book:

An Outline History of English Literature : Hudson

Books for Reference:

Long, William J : History of English Literature

Legouis, Emilie : A Short History of English Literature

| SEMESTER IV | | | |
|--------------------------|-------------|------------------|------------|
| Skill Based Elective- II | | Writing Skills | |
| Code: 15UENS41 | Hrs/Week: 2 | Hrs/Semester: 30 | Credits: 2 |

Objectives:

- To acquaint students with various modes of writing
- To help students realize the importance of logical progression of ideas in a discourse

Unit I

Developing Hints into a Story

Unit II

Reporting News- Meetings & Messages

Unit III

Expansion of an Idea into a Paragraph

Unit IV

Note- Making

Unit V

Project (Writing on the Given Topic for Ten Pages)

Books for Reference:

Champak Tickoo & Jaya Sasikumar : Writing with a Purpose

Sarah Freeman : Written Communication

| SEMESTER IV | | | |
|---|--------------------|--------------------|-------------------|
| Foundation Course: Yoga and Meditation | | | |
| Code: 15UFYM41 | Hrs/Week: 2 | Hrs/Sem: 30 | Credits: 2 |

Objectives

To enable students to have good health
 To impart value for mental hygiene and possess emotional stability
 To integrate moral values in order to live a purpose driven life.

Unit-I. Physical Character and Functions

Yoga – Brief introduction – importance of Yoga Life – Simple methods for adopting Yoga in Daily Life Nature Cure: Brief history and principles – Health and Disease – Techniques of Healthy Living Rules & Regulations – asanas, Pranayama, mudra, bandha

Unit- II. Exploring the traditions of Yoga:

The Secret of Change – The Mind: Agent of Change – The Twelve steps of Spiritual Recovery – Raja yoga – Hatha Yoga – Jnana Yoga – Karma Yoga – Bhakthi Yoga – Mantra Yoga – Tantra Yoga – Surya Namaskar

Unit- III. Greatness of Life Force

Philosophy of kayakalpa-physical body- bio magnetism, mind-Kayakalpa practical - sex and spirituality-value of sexual vital fluid, married life-chastity- jeeva Samadhi - intensifying bio magnetism through exercise- lamp gazing-rules-benefits - mirror gazing-rules-benefits, passes for healing.

Unit - IV. Self Discipline

Self-Discipline, Diet: You are what you eat – Yogic and Naturopathic treatment for Common Ailments: Common Cold, Cough, Headache, Constipation, Gastric trouble, Menstrual Disorders – Obesity – And General Steps for being healthy.

Unit- V Special Meditation

Pranayama – Physiological value of Pranayama – Practice of Pranayama – Nature Meditations

Reference Books

Mind – Vethathiri Maharashi
 Karma Yoga - Vethathiri Maharashi
 Sound health through Yoga – Dr. K. Chandrasekar
 Yoga for Modern Age – Vethathiri Publications
 Department .of AYUSH, Yogic and Naturopathic treatment for Common Ailments
 Edi IV, Ministry of Health and Family Welfare, Gove. Of India, 2010
 Georg Feuerstein & Benda Feuerstein, Yoga: A beginners Guide, Rashmi Graphics,
 #3, Amrutwel CHS.Ltd Mumbai, 2014

| SEMESTER V | | | |
|----------------|--------------|-------------------|-------------|
| Core VII | | Shakespeare | |
| Code: 15UENC51 | Hrs/ Week: 7 | Hrs/Semester :105 | Credits : 5 |

Objectives:

- To enable students understand the magnitude of the Shakespearean world
- To facilitate students to analyze Shakespeare' s works in the modern context

Unit I Poetry

Sonnets 108,116 &130

The Phoenix and the Turtle

Unit II Comedy

As You Like It

Unit III Dramatic Romance

The Tempest

Unit IV Tragedy

Macbeth

Unit V General Topics

Theatre and Audience

Women in Shakespeare

Supernatural Elements

Books for Reference:

A.C.Bradley : Shakespearean Tragedy

Brown Russell : John Shakespeare and His Comedies

Petlet E.C : Shakespeare and The Romance Tradition

Tillyard : Shakespeare's Last Plays

| SEMESTER – V | | | |
|---------------|-------------|--------------------|------------|
| Core VIII | | Literary Criticism | |
| Code:15UENC52 | Hrs/Week: 7 | Hrs/Semester: 105 | Credits: 5 |

Objectives:

- To familiarize students with the traditional and modern critical theories
- To lead students towards a better interpretation of literary compositions

Unit I

Aristotle

Philip Sidney

Unit II

John Dryden

Dr. Johnson

Unit III

William Wordsworth

S. T Coleridge

Unit IV

Matthew Arnold

T. S Eliot

Unit V Recent Critical Trends

Postcolonial Criticism

Eco Feminism

Text Book:

An Introduction to English Criticism : B. Prasad (Units I- 4)

Theories of Literature and Criticism in 20th Century- pp 250-269 (unit V)

Books for Reference:

Atkins, J.W.H : English Literary criticism 17th and 18th centuries

Robert Con Davis and Ronald Schleifer : Contemporary Literary Criticism

Peter Barry : Beginning Theory

Krishnasamy : Contemporary Literary Criticism

| SEMESTER –V | | | |
|-----------------|--------------|--------------------------------|------------|
| Core Elective I | | Phonetics: Theory and Practice | |
| Code : 15UENE51 | Hrs/Week : 6 | Hrs/Semester: 90 | Credits: 5 |

Objectives:

- To develop the Spoken English skills
- To enable students to acquire standard pronunciation of the English Language

Unit I

Introduction to Phonetics

Organs of Speech

Unit II

Production of Sounds

Sounds in English- Vowels/ Consonants

Unit III

Stress

Intonation

Unit IV

Features of Transcription

Transcribing words and sentences

Unit V

Conversational English- Dialogue/ Report Writing

Reading/ Listening Skills

Books for Reference:

Connor, J.D.D. : Better English Pronunciation

Louisunter Meyer : Maker of the Modern World

Gimson. A.C : An Introduction to the Pronunciation of English

| SEMESTER V | | | |
|---------------------------|--------------------|----------------------------|-------------------|
| Core Elective – II | | American Literature | |
| Code: 15UENE52 | Hrs/Week: 6 | Hrs/Semester: 90 | Credits: 5 |

Objectives:

- To familiarize students with the important features of American Literature
- To widen perspectives of American Literature

Unit I Poetry

Robert Frost – Mending Wall
Emily Dickinson – Because I Could not Stop for Death
Sylvia Plath – Mirror

Unit II Prose

Emerson – The American Scholar (Duties of the scholar)

Unit III Drama

Tennessee Williams – The Glass Menagerie

Unit IV Fiction

Saul Bellow – Seize the Day

Unit V Short Story

Edgar Allan Poe – The Cask of Amantilado
John Steinback – Chrysanthemums

Books for Reference:

Sherman : A History of American literature
Saxena, M.C : Edgar Allan Poe: A Critical Study of His Tales

| SEMESTER-V | | | |
|--------------------------|-------------|------------------|------------|
| Skill Based Elective III | | Media Writing | |
| Code:15UENS51 | Hrs/Week: 4 | Hrs/Semester: 60 | Credits: 3 |

Objectives:

- To expose students to effective media writing
- To develop creative and feature writing skills

Unit I

Introduction to media writing

Characteristics, Techniques, Guidelines

Unit II

Mass Media.

Writing Headlines, News Features, Advertisements

Unit III

Feature writing.

Interview Feature, Profile Feature, Travel Feature

Unit IV

Writing for Broadcasts

Radio, Television, Creating a Blog

Unit V

Writing Reviews

Book, Film, News.

Books for Reference:

Raghavendra Rao Meera N. - Feature Writing, PHI Learning Private limited, New Delhi-1, 2009.

Ceramalla Nick and Lee Elizabeth- Cambridge English for the Media, Cambridge University Press, New Delhi, 2008.

| | |
|---------------------------------------|----------------------|
| SEMESTER V | |
| Self Study Course (compulsory) | Short Fiction |
| Code:15UENSS3 | Credit: 1 |

Objectives:

- To introduce students to the nuances of short fiction
- To enable students to explore writers across cultures

Unit I

Guy De Maupassant – The Diamond Necklace.

Unit II

Katherine Mansfield – A Cup of Tea

Unit III

Leo Tolstoy – God Sees the Truth but Waits

Unit IV

Graham Greene – The End of the Party

Unit V

Oscar Wilde – The Happy Prince

| SEMESTER VI | | | |
|---------------|-------------|---------------------------|------------|
| Core IX | | Indian Writing in English | |
| Code:15UENC61 | Hrs/Week: 6 | Hrs/Semester: 90 | Credits: 5 |

Objective:

- To familiarize students with the major Indian writers in English
- To expose students to the socio-politico-economic realities of Indian life

Unit I Poetry

- Nissim Ezekiel – Night of the Scorpion
 Toru Dutt – The Casuarina Tree
 A.K. Ramanujan – Obituary
 Sarojini Naidu – Indian Weavers

Unit II Prose

- Jawaharlal Nehru – Asoka, the Beloved of Gods (Letters from the Glimpses of World History)
 Srinivasa Sastri – The Joy of Freedom

Unit III Drama

- Girish Karnad – Tughlaq

Unit IV Fiction

- Bharati Mukherjee – Jasmine

UNIT V Short Story

- Rabindranath Tagore – The Babus of Nayanjore
 R.K.Narayan – The White Flower

Books for Reference:

- Srinivasa, K Iyenagar : Indian Writing in English
 Walsh, William : Indian Literature
 Naik, M.K. : History of Indian English Literature

| SEMESTER-VI | | | |
|---------------|-------------|---------------------|------------|
| Core X | | Practical Criticism | |
| Code:15UENC62 | Hrs/Week: 6 | Hrs/Semester: 90 | Credits: 5 |

Objectives:

- To expose students to different literary techniques
- To develop the ability to apply techniques to analyze literary texts

Unit I Introduction

Chapter I (pp 1-28)

Unit II Poetry - Literary Terms

Blank verse, Metaphor, Simile, Pathetic Fallacy, Objective Correlative, Onomatopoeia, Pastoral, Imagery, Personification, Irony, Alliteration

Unit III Prose – Literary Terms

Pun, Rhetoric, Narrative, Antithesis Ambiguity, Paradox, Parallelism, Humour, Pathos, Satire, Irony, Unity, Structure

Unit IV Analysis

Poetry

Unit V Analysis

Prose

Text Book:

Practical Criticism – V.S. Sethuraman, C. T. Indra, T.Sriraman.

| SEMESTER VI | | | |
|---------------|------------|------------------|------------|
| Core XI | | Women's Writings | |
| Code:15UENC63 | Hrs/Week:6 | Hrs/Semester: 90 | Credits: 5 |

Objectives:

- To introduce students to a gender perspective and understanding of Women's writings
- To enhance the understanding of Women Writers across cultures

Unit I Poetry

Emily Dickinson – A Bird Came Down the Walk

Gwendolyn Brooks – The Mother

Carol Ann Duffy – Valentine

Maya Angelou – Caged Bird Sings

Unit II Non- Fictional Prose

Nayantara Sahgal – India's Identity is Mistaken Identity

Arundhati Roy – War Talk (from the Algebra of Infinite Justice pp 295-304)

Unit III Short Story

Anita Desai – Diamond Dust

Alice Walker – Everyday Use- for Your Grandmama

Unit IV Fiction

Tony Morrison – The Bluest Eye

Unit V Drama

Uma Parameswaran – Rootless But Green are the Boulevard Trees

Books for Reference:

Seshadri Vijayalaksmi :The New Women in Indian English: Women Writers Since the 1970s,
Izzat Yarhan : Sarojini Naidu, The Poet.

| SEMESTER- VI | | | |
|-----------------|--------------|----------------------------|-------------|
| Core XII | | New Literatures in English | |
| Code : 15UENC64 | Hrs/Week : 6 | Hrs/Semester: 90 | Credits : 5 |

Objectives:

To introduce students to contemporary writings

To enable students to recognize similarity of experiences of Post -colonial writers

Unit I Poetry

- Derek Walcott – Sea Chantey
- Rita Joe – I Lost My Talk
- Martin Carter – The Child Ran into the Sea

Unit II Prose

- Sir David Low – I Believe
- E.R.Braithwaite – To Sir, With Love
- Langston Hughes – The Negro Artist and the Racial Mountain

Unit III Short Story

- Kushwant Singh – My Own Native Land
- Hal Porter – Francis Silver
- Lee Kok Liang – When the Saints Go Marching

Unit IV Drama

- Wole Soyinka – Swamp Dwellers

Unit V Fiction

- Chinua Achebe – Things Fall Apart

Books for Reference:

Stewart Brown : Caribbean Poetry Now

Essays in A Commonwealth Reader, Benil Publications

| | | | |
|------------------------------|--------------------|-------------------------|-------------------|
| SEMESTER- VI | | | |
| Project and Viva Voce | | | |
| Code: 15UENP61 | Hrs/Week: 6 | Hrs/Semester: 90 | Credits: 5 |

Objectives:

- To provide knowledge of the fundamental aspects of research
- To encourage research culture among students

A dissertation of about 50 pages on a book other than the books prescribed for their course.

The project will be evaluated on the basis of the students' understanding of the topic, their knowledge of the fundamental aspects of research, their ability to document and present their work in accordance with the concepts of research methodology.

Text Book:

MLA Hand Book for Writers of Research Papers: Joseph Gibaldi (7th Edition)

Books for Reference:

S.ArchtterIrmscher, William, E : The Holt Guide to English.

Anderson, et.al, : Thesis and Assignment Writing (Willey)

Brooks and Warren : Modern Rhetoric

Parsons, C.J : Thesis Writing

SEMESTERS I to IV**Part II - ENGLISH**

| | | | |
|---|---------------------|--------------------------|--------------------|
| Code: 15UGEN11 15UGEN21 15UGEN31 15UGEN41 (Stream A / B / C) | Hrs/Week : 6 | Hrs/Semester : 90 | Credits : 3 |
|---|---------------------|--------------------------|--------------------|

| Courses in | Stream A (For learners of high entry level proficiency) | Stream B (For learners of average entry level proficiency) | Stream C (For learners of low entry level proficiency) |
|-------------------|--|---|---|
| SEMESTER I | IV (15UGEA11) | III (15UGEB11) | I (15UGEC11) |
| SEMESTER II | V (15UGEA21) | IV (15UGEB21) | II (15UGEC21) |
| SEMESTER III | VI (15UGEA31) | V (15UGEB31) | III (15UGEC31) |
| SEMESTER IV | VII (15UGEA41) | VI (15UGEB41) | IV (15UGEC41) |

COURSE - I

Objectives:

- To introduce the students to the four language skills
- To develop the knowledge of basic grammar and writing
- To enrich communicative skills

UNIT – I Poetry

Paul Laurence Dunbar -Life

UNIT- II Prose

Stephen Leacock - With the Photographer

UNIT – III Short Story

C. Rajagopalachari - The Tree Dream

UNIT – IV Grammar

Present Tense

Nouns

Pronouns

UNIT – V Skill Development - Conversational English

Greeting, Responding, Taking leave of each other, Expressing gratitude

Text Books for Courses I to III:

Exercises in English Composition: The Department of English, Lucknow University, Oxford University Press, Bombay, 1966.

Living English Prose: D. C.Kumar & J.M.Mohanty, Macmillan & Co. Ltd., Bombay, 1971.

English Through Information and Comprehension: ed. Prof. V. Sivakumaran & Prof. S. A. Sankaranarayanan, HI-TECH Publications, Chennai, 2006.

Reading Literature: The Mc Dougal, Littell English Program, Evanston, Illinois, New York, 1989.

Use of English: Leo Jones, Cambridge University Press, England, 1986.

COURSE II

Objectives:

- To introduce the students to the four language skills
- To develop the knowledge of basic grammar and writing
- To enrich communicative skills

UNIT I Poetry

- | | |
|----------------|-----------|
| W. H. Davies | - Leisure |
| Richard Armour | - Rain |

UNIT II Prose

- | | |
|--------------|-----------------------|
| R.K. Narayan | - An Astrologer's Day |
|--------------|-----------------------|

UNIT III Short Story

- | | |
|----------------------|------------------------|
| From 'Great Legends' | - Why the Sea is Salt? |
|----------------------|------------------------|

UNIT IV Grammar

Past Tense
Adjectives

UNIT V Skill Development - Conversational English

Congratulating, Expressing surprise, Apologising, Responding, Warning

COURSE – III

Objectives:

- To introduce the students to the four language skills
- To develop the knowledge of basic grammar and writing
- To create interest in reading literature

UNIT I Poetry

William Wordsworth - Daffodils
Gloria Oden - The Way It Is

UNIT II Prose

Jesse Owens - My Greatest Olympic Prize
F. S. Marvin - Moral Progress

UNIT III Short Story

From 'Master Minds Library' - Pleasure in Telling Lies

UNIT IV Grammar

Future Tense
Adverbs

UNIT V Skill Development - Conversational English

Request, permission, invitation, suggestion, preferences

COURSE IV

Objectives:

- To develop the confidence and improve the English language competency of students
- To enable students to master the LSRW skills of communication
- To enable students to apply their grammatical knowledge to practical composition

UNIT I Poetry

Edgar Allan Poe - Annabel Lee
Rudyard Kipling - If

UNIT II Prose

Khushwant Singh - The Portrait of a Lady
Robert Lynd - Forgetting

UNIT III Grammar

Chapters 1 – 6 in *Strengthen Your English*

UNIT IV Skill Development - Listening & Speaking

Chapters 1 – 6 in *Strengthen Your English*, Speech Practice, News reading, Famous quotes, Live commentary (festival/ match)

UNIT V Skill Development - Reading and Writing

Comprehending News Reports, Vocabulary -- Cyber world, Convert SMS to

Standard English, Writing News Headlines

Text Books for Courses IV to VII:

Panorama - English for Communication – Emerald Publishers

Prose, Poetry and Language Study – New Century Book House

Strengthen Your English – M.P. Baskaran & D. Horsburgh- Oxford University Press

Objectives:

- To develop the confidence and improve the English language competency of students
- To enable students to master the LSRW skills of communication
- To enable students to apply their grammatical knowledge to practical composition

UNIT I Poetry

Sarojini Naidu - Village Song

Langston Hughes - God

UNIT II Short Story

Oscar Wilde - The Model Millionaire

O. Henry - After Twenty Years

UNIT III Grammar

Chapters 7 – 13 in *Strengthen Your English*

UNIT IV Skill Development - Listening & Speaking

Chapters 7 – 13 in *Strengthen Your English*, Speech Practice, Stories around the world, Speaking about likes and dislikes, JAM – **J**ust **A** Minute (for and against), Imagine Yourself as someone

UNIT V Skill Development - Reading & Writing

Comprehension Passages, New Usage, Describing a Picture, Completing a story using an adjective, adverb etc, writing a Parallel Paragraph

COURSE VI

Objectives:

- To develop the confidence and improve the English language competency of students

- To enable students to master the LSRW skills of communication
- To enable students to apply their grammatical knowledge to practical composition

UNIT I – Poetry

- William Wordsworth - The Solitary Reaper
 Robert Frost - Two Tramps in Mud Time

UNIT II – Prose / One Act Play

- A. G. Gardiner - On Keyhole Morals
 Fritz Karinthy - Refund

UNIT III – Grammar

Chapters 14 – 20 in *Strengthen Your English*

UNIT IV – Skill Development - Listening & Speaking

Chapters 14 – 20 in *Strengthen Your English*, Speech Practice, Listening to poems, Map Direction, Describing a picture (story telling), Master of Ceremonies

UNIT V – Skill Development - Reading & Writing

Vocabulary, Idioms and Phrases, Picture Composition, Riddles, Creative Excuses, Dialogues, Reporting a Dialogue

COURSE VII

Objectives

- To develop the confidence and improve the English language competency of students
- To enable students to master the LSRW skills of communication
- To enable students to apply their grammatical knowledge to practical composition

UNIT I – Poetry

- Alice Walker - Gift
 Rupert Brooke - Menelaus and Helen

UNIT II – Novel

- Louisa May Alcott - Little Women

UNIT III – Grammar

Chapters 21– 28 in *Strengthen Your English*

UNIT IV Skill Development - Listening & Speaking

Chapters 21 – 28 in *Strengthen Your English*, Speech Practice, Famous Speeches, Role Plays, Welcome Address, Vote of Thanks, Expanding a Proverb

UNIT V – Skill Development - Reading & Writing

Interviews, Difference between American and British English, Student Blogs, Film Review, Writing short poems using formulas, Interviewing a personality

